

WEDGE PARK PRIMARY SCHOOL 5206
Strategic Plan 2017-2020

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Paul Schwartz 15/3/17[name] [date][name] [date]
School council: Anthony Spiteri[name] [date][name] [date]
Delegate of the Secretary: [name] [date][name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
Our vision at Wedge Park Primary School is to foster a community of life-long learners. We strive to develop articulate, socially responsible and resilient individuals who are working towards achieving their full potential. Wedge Park Primary School sees its central purpose as giving students a comprehensive education enabling all students to become literate, numerate and curious learners who have the capacity to contribute to society now and in the future as global citizens.	<p>We are Responsible We are Respectful We are Learners</p> <p>Our school values describe the guiding principles and beliefs of the school community, and are designed to underpin all that we do. These values will assist the school to provide an environment where our children can be happy, safe, expressive, creative and engaged in learning. We expect staff, students and parents to model these values in all interactions.</p>	<p>Wedge Park Primary School is situated in Melton, with several new developing housing estates west of the school and transient families contributing to our continually growing numbers. Our predicted enrolment in 2017 is 781.</p> <p>Our school caters for a diverse range of families, with the Student Occupation Index (SFO) of .6466 and has gradually increased over the past five years. A number of our students starting school come with very low literacy and numeracy skills as well as an increasing number of students with English as an Additional Language (EAL).</p> <p>Learning at Wedge Park Primary School is enhanced by a blend of traditional and innovative teaching styles together with additional learning experiences gained through a variety of enrichment programs. We focus on the delivery of a differentiated curriculum, which enables us to cater for individual needs.</p> <p>Wedge Park Primary School offers a wide range of curriculum choices:</p> <ul style="list-style-type: none"> • Levelled Literacy Intervention • Technology embedded across all year levels • Digital technologies from Years 4 – 6 • LOTE – Mandarin • Bring Your Own Device (Years 3-6) and classroom iPads P- Year 6 • Science for Years 4 – 6 • Arts programs from Prep to Year 6 • Physical Education from Prep to Year 6 • Interschool and School Sports • Comprehensive camping, excursion and incursion program across the school • Student welfare support staff and programs <p>The classrooms operate in straight year levels. Our timetable consists of five, one hour sessions a day. This allows for the most effective use of our specialists across the school. Our belief that student and staff wellbeing is integral to a successful school is reflected in our whole school emphasis on positive behaviour and purposeful learning, operating in a very safe and supportive learning and teaching environment.</p>	<p>Consistent with the outcomes of the school Self Evaluation and School Review Report 2016, the Wedge Park Primary School's Strategic Plan aims to achieve the following:</p> <ul style="list-style-type: none"> • <i>Build a professional learning community culture that deepens the capacity of all staff to have a shared understanding and collective responsibility for student learning</i> • <i>To maximise the learning growth of every student by 12 months or more in Literacy and Numeracy</i> • <i>Create a supportive and inclusive learning community which nurtures the social and emotional development of all students</i> <p>The school will focus on the following Framework for Improving Student Outcomes (FISO) Priorities – Excellence in Teaching and Learning and Positive Climate for Learning.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To maximise the learning growth of every student by 12 months or more in Literacy and Numeracy	<p>Excellence in teaching and learning</p> <p>Curriculum planning and assessment</p> <p>Building Practice Excellence</p>	<ol style="list-style-type: none"> 1. To develop and implement a documented Guaranteed and Viable Curriculum for Literacy and Numeracy across the school, which is supported by ongoing formative and summative assessment. 2. To build the curriculum knowledge and instructional practices of every teacher at Wedge Park Primary School through the Professional Learning Teams and Student Centred Coaching. 3. To build the capacity of Professional Learning Teams to effectively collect and analyse student data to plan for student learning and implement timely interventions on an ongoing basis. 4. To implement an agreed and research-based, high impact instructional classroom delivery model and innovative instructional practices across the school. 	<ul style="list-style-type: none"> • To reduce the percentage of students below the expected level as assessed by teacher judgements to be less than 15% • To have at least 90% of students achieve 12 months or more growth against Teacher Judgements • To have at least 90% of students making medium to high growth against NAPLAN data



<p>Build a professional learning community culture that deepens the capacity of all staff to have a shared understanding and collective responsibility for student learning</p>	<p>Excellence in teaching and learning</p> <p>Evaluate impact on learning</p> <p>Building Practice Excellence</p>	<ol style="list-style-type: none"> To continue to review and embed the Wedge Park Professional Learning Team Cycle in order to effectively prepare, implement and reflect on student learning. To continue to build a culture of collegiality, professionalism, coaching and accountability so that Professional Learning Teams are focussed to collaborate and plan for high quality instruction and student learning. To continue to build a culture of ongoing development of all staff through coaching, feedback and targeted professional learning. To build the capacity of Professional Learning Teams to effectively collect and analyse student data to plan for student learning and implement timely interventions on an ongoing basis, using the Wedge Park Professional Learning Team Cycle. 	<ul style="list-style-type: none"> To improve the overall score of the component of School Leadership to above 80% (<i>Staff Opinion Survey</i>) To improve scores of the school climate component (<i>Staff Opinion Survey</i>) <ul style="list-style-type: none"> Collective Efficacy from 66% to 80% or higher Collective Responsibility from 80% to 85% or higher Teacher Collaboration from 73% to 80% or higher Staff Trust in Colleagues from 77% to 82% or higher To improve the score on the Teaching and Learning variable of Student Motivation on the <i>Attitude to School Survey</i> from 36% (second quartile) to at least 50% (third quartile or higher) To improve scores in the School Climate variables in the <i>Parent Opinion Survey</i> in <ul style="list-style-type: none"> School Improvement from 32.1% (second quartile) to at least 50% (third quartile or higher) Teacher Morale from 18.5% (first quartile) to at least 50% (third quartile or higher), Stimulating Learning from 18.7% (first quartile) to at least 50% (third quartile or higher) Learning Focus from 22.3% (first quartile) to at least 50% (third quartile or higher)
<p>Create a supportive and inclusive learning community which nurtures the social and emotional development of all students</p>	<p>Positive Climate for Learning</p> <p>Empowering students and building school pride</p> <p>Setting Expectations and Promoting Inclusion</p>	<ol style="list-style-type: none"> To implement a consistent whole school approach to behaviour management aligned with Wedge Park Primary School's School Wide Positive Behaviour strategy. To develop and embed a common understanding amongst students, staff and parents regarding school culture, behaviour and expectations. To develop an effective, comprehensive and engaging extra curricular program focussed on student needs and interests. To build positive partnerships with parents and actively engage the broader community to establish Wedge Park Primary School as an inclusive learning community. 	<ul style="list-style-type: none"> To improve scores in the school climate components (<i>Staff Opinion Survey</i>) of <ul style="list-style-type: none"> Parent and Community Involvement from 70.9% to 80% or higher Academic Emphasis from 50.2% to 80% or higher Trust in Students and Parents from 46.5% to 80% or higher To improve the scores in the Student Relationships and Behaviour variables on the <i>Attitudes to School Survey</i> and <i>Parent Opinion Survey</i>: <ul style="list-style-type: none"> <u>Student Safety</u> <ul style="list-style-type: none"> Attitudes to School Survey from 38.8% (second quartile) to at least 50% (third quartile or higher) Parent Opinion Surveys from 14.1% (first quartile) to at least 50% (third quartile or higher) <u>Classroom Behaviour</u> <ul style="list-style-type: none"> Attitudes to School Survey from 12.6% (first quartile) to at least 50% (third quartile or higher) Parent Opinion Surveys from 19.5% (first quartile) to at least 50% (third quartile or higher) <u>Connectedness to Peers</u> <ul style="list-style-type: none"> Attitudes to School Survey from 52.8% (third quartile) to at least 75% (fourth quartile or higher) Parent Opinion Surveys from 23.7% (second quartile) to at least 50% (third quartile or higher) To improve the scores in the Wellbeing variables on the <i>Attitudes to School Survey</i>: <ul style="list-style-type: none"> Student Distress from 38.1% (second quartile) to at least 50% (third quartile or higher) Student Morale from 27.6% (second quartile) to at least 50% (third quartile or higher)

DRAFT

