

Writing Yearly Overview

	Term 1	Term 2	Term 3	Term 4												
Prep	Week 1 of Writing Cycle <table border="1"> <tr> <td>Language Experience</td> <td>2 lessons</td> </tr> <tr> <td>Innovation of text</td> <td>2 lessons</td> </tr> <tr> <td>Mini book</td> <td>1 lesson</td> </tr> </table> Week 2 of Writing Cycle <table border="1"> <tr> <td>Language Experience</td> <td>2 lessons</td> </tr> <tr> <td>Personal Recount</td> <td>2 lessons</td> </tr> <tr> <td>Mini book</td> <td>1 lesson</td> </tr> </table> Transactional Text (Labels) Poetry (Repetition) Transactional (Invitations)	Language Experience	2 lessons	Innovation of text	2 lessons	Mini book	1 lesson	Language Experience	2 lessons	Personal Recount	2 lessons	Mini book	1 lesson		Transactional-(Lists) Procedure Information Report	Writing about Reading Retell Personal Recounts Transactional Text (Cards)
Language Experience	2 lessons															
Innovation of text	2 lessons															
Mini book	1 lesson															
Language Experience	2 lessons															
Personal Recount	2 lessons															
Mini book	1 lesson															
Year 1	Recount Transactional (cards)	Procedure Poetry (Shape and Pattern)	Narrative Poetry (Sense and String)	Information Transactional (Invitations)												
Year 2	To entertain	To entertain To inform	To entertain To inform	To persuade												
Year 3	To entertain To persuade	To entertain To persuade	To entertain To inform	To inform To entertain												
Year 4	Recount - different types	To inform Poetry	Poetry Narrative	To persuade												
Year 5	To persuade	Narrative to entertain	To inform	Poetry to entertain												
Year 6	Text to inform (Information/ Explanation)	Text to entertain (Narrative Poetry)	Text to Persuade (Persuasive)	Hybrid - Texts with multiple purposes (Memoir, Scripts Video report)												