

Assessment and Reporting Policy

RATIONAL

Assessment and Reporting arrangements the school makes supports consistent assessment practices and highlights consistent methods for reporting student learning. Assessment practices provide valuable information in regards to student learning and informs planning of curriculum. It aims to guide the reporting process in which student reporting data can be used to inform learning outcomes to students, parents, teachers and the wider school community including the Department of Education (DoE).

DEFINITIONS

Assessment:

Assessment includes any assessment completed within the class- it can include tests and classroom work. Assessments should reflect the curriculum standards or student individual learning goals. Assessment is considered an ongoing process used in order to evaluate and provide feedback on student learning.

Reporting:

Reporting communicates information about student learning and achievement. Reporting processes aim to provide information to relevant members of the community including students, parents, teachers, local community members and DET.

IMPLEMENTATION

Assessment:

1. An assessment schedule and an implementation guide is designed and reviewed yearly detailing relevant assessment that needs to be completed by teachers over the course of a school year.
2. Teams of teachers will collaborate to design appropriate assessment practices aimed at gaining ongoing information about student progression. This should inform future teaching.
3. An emphasis on formative and ongoing assessment practices will guide curriculum planning and ensure students are able to show growth against curriculum standards or Individual Learning Goals.
4. Students in Year 3 and 5 will undertake NAPLAN tests
5. Students in Prep- Year 6 will undertake Essential Assessment online testing and Prep – Year 1 English online assessments.
6. Students in Years Prep-6 will undertake regular PAT testing across Math and English
7. 7. Students will be assessed using Little Learners Assessment of Reading Skills / Decodable Readers Australia SPARKLE kit to determine their reading skills and inform teacher planning

of instruction.

8. Years Prep – 6 will undertake DIBELS assessment 3 times a year. DIBELS provides data on students reading abilities and skills
9. Teams of teachers will also design formative assessments throughout the teaching of units of work.

Reporting:

1. Wedge Park Primary School will comply with all DoE guidelines about student reporting in specific subject areas.
2. A Semester report with student achievement data reported against curriculum standards will be shared at the end of each semester.
3. Each semester parents will be involved in a parent/teacher interview to discuss students learning progression.
4. Students with additional learning needs will have individual learning goals that will guide reporting practices.
5. Students on the Program for Students with Disabilities (PSD) or Disability & Inclusion Program will have individual learning goals.
6. English as Additional Language students will also be assessed and reported against the EAL continuum as set by Victorian Curriculum and Assessment Authority.
7. Ongoing assessment practices and regular moderation informs teachers reporting practices.

Further Information and Resources

Links which are connected with this policy are:

<https://www.education.vic.gov.au/school/principals/spag/curriculum/pages/assessment.aspx>

<https://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/reportsparents.aspx>

<https://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/reportsreqs.aspx>

<https://www.education.vic.gov.au/school/teachers/teachingresources/practice/Pages/reports.aspx>

COMMUNICATION

This policy will be communicated to our school community in the following way:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Available on the school's staff website
- Hard copy available from school administration upon request

POLICY REVIEW AND APPROVAL

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| Policy last reviewed | March 2024 |
| Approved by | Principal |
| Next scheduled review date | Before February 2028 |