



Bring Your Own Device Acceptable Use Agreement

At Wedge Park Primary School we believe that the use of technology should be part of our students every day learning experience. Our students have access to a variety of digital devices, including your child's iPad, that are utilised to enhance teaching and learning.

We are committed to preparing our students for their future, providing them with the skills and knowledge to use technology; safely, responsibly, effectively and constructively. During school hours the staff will support students to develop their understanding of technology and it's use, while monitoring their interactions, internet use and security.

We ask that parents work with the school to ensure that students are utilising technology in a safe and respectful manner within their home.

We are dedicated to providing our students with the latest in technology and improving their understanding of how it is best utilised to support;

- Learning
- Communication
- Creativity
- Individuality

At Wedge Park we trust our students to be safe, responsible, proactive and respectful when utilising the school digital devices to enrich their learning experiences.

A: Safe and Responsible Behaviour—examples:

When I use digital devices I communicate respectfully by thinking and checking that what I write or post is polite and respectful.

This means I:

- never send mean or bullying messages or pass them on, as this makes me part of the bullying
- don't use actions online to be mean to others. (This can include leaving someone out to make them feel bad)
- don't copy someone else's work or ideas from the internet and present them as my own. (I will include the website link).

When I use digital devices I protect personal information by being aware that my full name, photo, birthday, address and phone number is personal information and not to be shared online.

This means I:

- protect my friends' information in the same way
- protect my password and I don't share it with others
- don't join a space online without my parents or teacher's guidance and permission

- never answer questions online that ask for my personal information.

When I use digital devices I look after myself and others by thinking about what I share online.

This means I:

1. never share my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information
2. speaking to a trusted adult if I see something that makes me feel upset or if I need help
3. speak to a trusted adult if someone is unkind to me
4. speak to a trusted adult if I know someone else is upset or scared
5. stop to think about what I post or share online
6. use spaces or sites that are right for my age
7. don't deliberately search for something rude or violent
8. either turn off the screen or use the back button if I see something I don't like and tell a trusted adult
9. am careful with the equipment I use.

C: Safe and Responsible Behaviour—when at home

When I use digital devices at home I always make sure I use the device in a space that is supervised and I can get help when I need it. This means that at home I only use my device in:

- 1. _____
- 2. _____
- 3. _____

When I am at home I will use my school Google account appropriately and not for social media. This means I will:

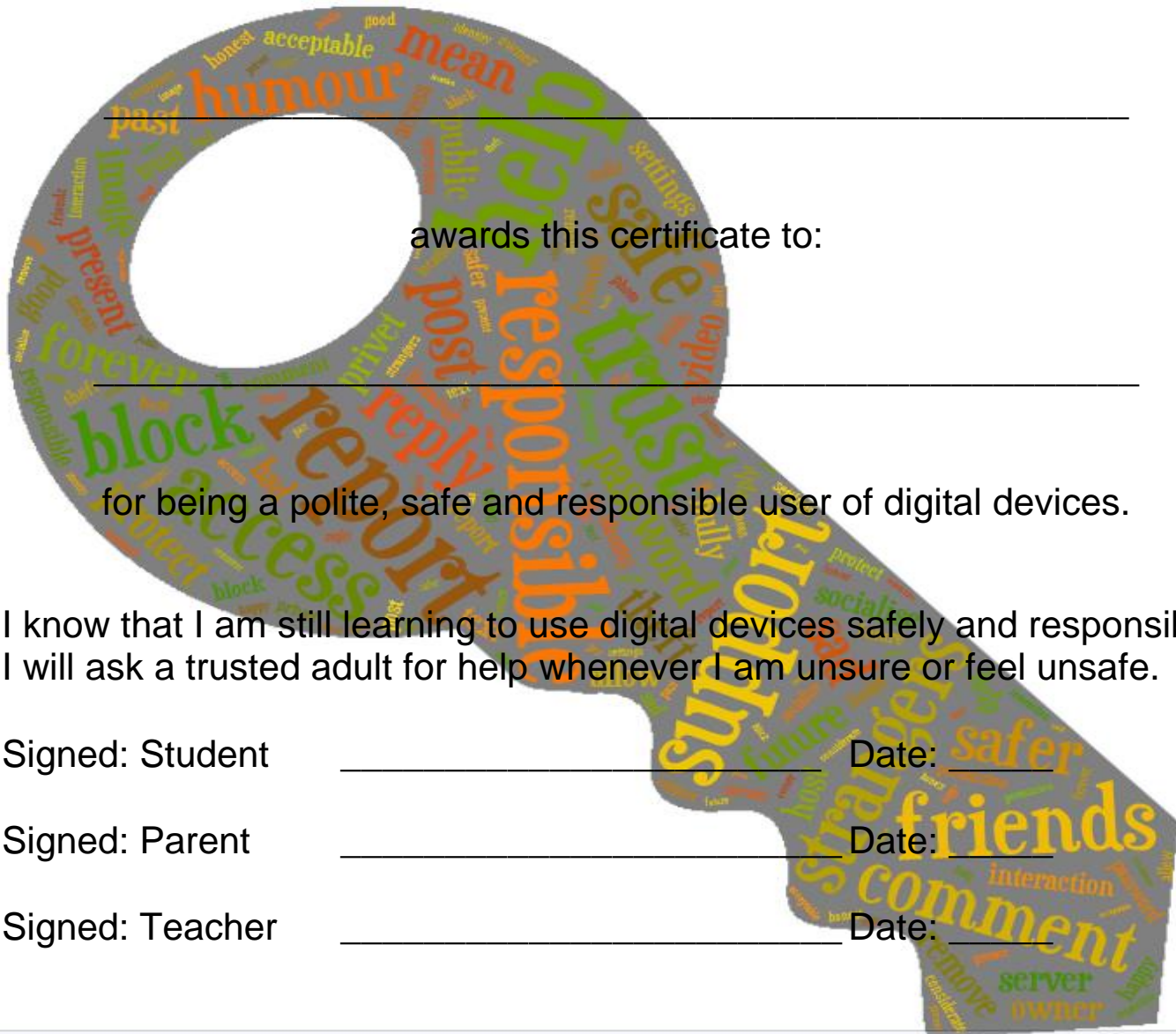
When I use a digital device at home I always make sure to tell an adult before I go online. This means before I go online I need to:

When I am at home I need to look after my digital device. This means I need to:

When using my digital device at home I protect the privacy of my friends, including any work I have done at school. This means I:



Student License



_____ awards this certificate to: _____

_____ for being a polite, safe and responsible user of digital devices.

I know that I am still learning to use digital devices safely and responsibly.
I will ask a trusted adult for help whenever I am unsure or feel unsafe.

Signed: Student _____

Date: _____

Signed: Parent _____

Date: _____

Signed: Teacher _____

Date: _____